



**UNIVERSIDAD**  
**Gastón Dachary**



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**Gastón Dachary**

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# Authorities



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PRESIDENT



**Dr. Alfredo Poenitz**  
ACADEMIC VICE PRESIDENT  
RESEARCH AND DEVELOPMENT SECRETARIAT

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ACADEMIC SECRETARY



**Gabriela Lichowski**  
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OUTREACH



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AND EDUCATIONAL INNOVATION

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INSTITUTE (INSTITUTO UNIVERSITARIO DE  
SEGURIDAD DE LA PROVINCIA DE MISIONES)



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**Jorge Cornejo**  
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AND UPSKILLING



**Eng. Héctor Ruidías**  
COORDINATOR OF RESEARCH  
AND DEVELOPMENT

# Mission, vision and values



## Mission

The Gastón Dachary University is an institution of Misiones that is rooted in and committed to its province, its country, and the region, whose mission is the comprehensive formation of students, teachers, and researchers, whose moral and civic principles are underpinned by the values of social justice and solidarity, which through teaching, research, and technological and scientific dissemination-promotes the development and improvement of quality of life, contributes solutions to problems that are part of society's demands, fosters the dissemination of knowledge and culture, and encourages academic quality and intellectual and cultural leadership.

## Vision

"Institutional utopia," the idealized appreciation

The Gastón Dachary University is an institution integrated into its community, recognized for the quality and relevance of its curricula, and renowned for its graduates' integration into the labor market. It is a dynamic institution that is open to society's demands and a provincial and regional reference.

Its faculty and directors are fully committed to quality and promote innovation and students' interest in society's problems, environmental preservation, solidarity, tolerance, and respect.



# Values

**Value of institutional stakeholders:** Our most important asset are institutional human resources.

**Continuing education:** Our academic community knows full well about the importance of consistently enhancing and updating their expert knowledge in order to continuously improve their academic level and maintain and boost their competitiveness in a world where people, business, institutions, and governments are increasingly competitive.

**Effort and perseverance:** Effort and perseverance are qualities that allow us to fulfill our goals and help our society and, as such, they must be taken into account by all members of the Institution and conveyed to students.

**Commitment to our region:** The sustainable development and welfare of present and future generations will be contingent on what we do with ourselves and with our resources, on the conditions that we are able to create and maintain within our respective scopes of action and in our communities and regions. Therefore, we put a premium on actions that improve our regions and increase our intellectual, human, social, natural, and economic capital.

**Openness to the world:** Within the framework of our commitment and the defense of our interests as society, we must have an open attitude towards the world in the pursuit of different experiences and capitalize on global opportunities to improve locally and regionally.

**Respect for diversity:** We recognize that each person is a unique and irreplaceable individual that belongs to a group with its own history and specificities, and we promote each person's full insertion into the academic community.

**Incorporation of technology:** Technological tools can contribute to the welfare of peoples, to the comprehensive realization of individuals, and to the sustainable social and economic development of communities. These tools must be at the service of knowledge and welfare, in balance with environmental preservation.

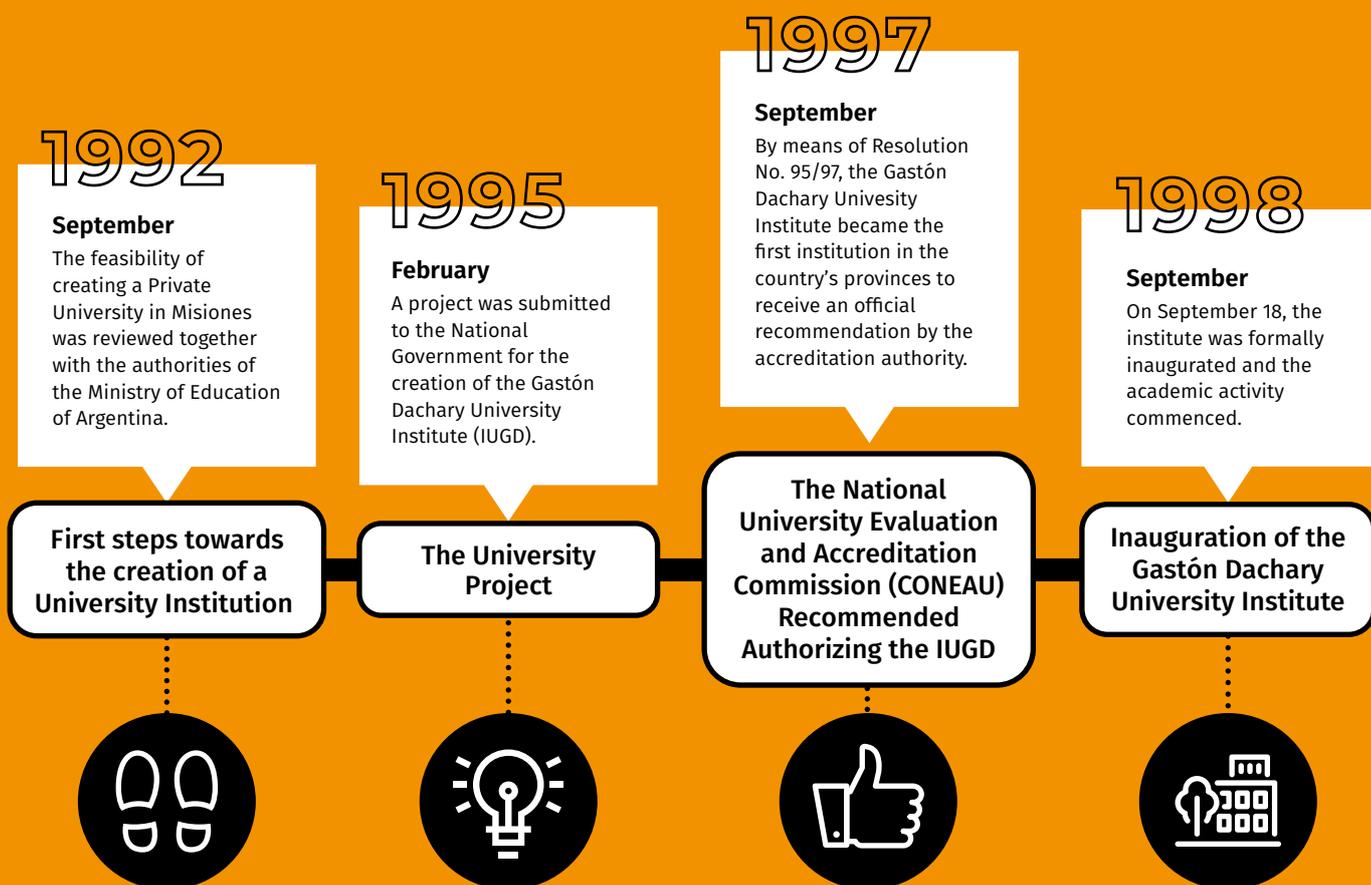
**Continuous improvement:** Growth goes hand in hand with an attitude of continuous improvement.

**Purpose of knowledge:** New knowledge must allow students to find a purpose in learning and tackling new challenges.

**Value of innovation:** We encourage entrepreneurs and innovators.

# History of the UGD

The history of the Gastón Dachary University (UGD) harkens back to the formation activities conducted by its founders, Eng. Luis E. Lichowski and Professor Alba A. Pérez Chilavet, during the 1980s in the IT sector. In 1990, this experience led to the creation of the Misiones Higher Education Private Institute (IPESMI), the first private and secular Higher Education institution of the Province to develop a higher education IT course of study in Misiones.



2005  
/06

A self-evaluation and subsequent external evaluation of the academic institution was conducted, through which a committee of six experts reviewed the institutional development and condition on site.

First Institutional  
Evaluation



2007

**July**

The CONEAU approved the IUGD External Evaluation report, which is available at [www.coneau.gov.ar](http://www.coneau.gov.ar)

Approval of  
the External  
Evaluation Report



2008

**April**

The CONEAU recommended that the National Executive give the Institution full autonomy.

Recommendation  
for the Official  
Chartering of the IUGD



2009

**February**

By means of a decree issued by the National Executive, the institution was officially chartered as a university and, therefore, it was renamed Gastón Dachary University.

Transformation  
into a University





In 1992, the founders, together with the then President of IPESMI, Prof. Waldemar Cricel, and a group of professors and students, contacted the authorities of the Ministry of Education of Argentina to study the future possibility of creating a University based on the foundations laid by IPESMI. On the basis of the guidelines agreed upon during talks with the Undersecretary of University Policies, Dr. Eduardo Mundet, a work plan was devised for the subsequent years.

After several administrative procedures, on February 2, 1995, the IPESMI Foundation was formally created with the goal of procuring the approval of the academic institution proposition submitted to the National Executive. Back then, IPESMI was already renowned in the Province.

The IPESMI Foundation is the Institution's sponsoring entity and its objectives in the region are to promote higher education across different areas of knowledge, foster research in different scientific and technological fields, and disseminate science and technology among the population. To fulfill these objectives, the Foundation holds continuous education courses, conferences, and seminars, publishes books, sets up educational facilities, and organizes innovative courses of study that accommodate the market's demands and the requirements of the business.



# The university project

The background of the project for the creation of a private university institution in the Province of Misiones starts with the first meeting held between IPESMI directors and national education authorities in 1992. Based on guidelines laid down on that occasion, the Foundation worked on the development of the basis for the new institution, working with collaborators and institutions that would contribute to the fulfillment of the ultimate objective and the development of the project, which was finally presented in February 1995.

The project for the creation of the Province's first private university institution hinged on the structure of IPESMI and was supported by an institutional project that contemplated, in addition to the economic and legal requirements set forth in the applicable law, the academic by-laws, several rules, curricula, a "five-year development plan" providing for building improvements, faculty, scientific, and technical training, and research activities, among other aspects.

The institution was set up as a "University Institute," which meant that it had full authority as a university but only one school.

The project for the creation of the IUGD was submitted to the Ministry of Culture and Education on February 24, 1995. The project's general guidelines had been established in 1993 and it was mostly prepared during 1994. To develop the proposal, the background of several Universities across the country was reviewed and initiatives—such as by-laws, rules, curricula, and the five-year plan—were discussed with authorities and faculty of IPESMI and local experts and professors. Moreover, a market study and many surveys were conducted at companies and secondary education institutions across the Province. In addition, a special body was created for each proposed course of study, namely: Bachelor's Degree in Administration, with an intermediate Associate Degree in Administration; Certified Public Accountant;

Bachelor's Degree in Marketing; Bachelor's Degree in International Trade; and IT Engineering with two majors and intermediate Associate Degrees as Programmer and Systems Analyst.

One of the grounds for the project's creation was that no private university alternatives existed in Misiones. It was also stressed that the country needed to reaffirm its academic presence in a border region and that courses of study that did not exist in the Province had to be set up, such as IT Engineering and the Bachelor's Degrees in Marketing and International Trade.

## **The original project included:**

- Reasons for the creation of the University.
- Organization of the proposal.
- Members of governing bodies.
- Legal requirements.
- Draft Academic By-laws.
- General Academic Rules.
- Institutional Mission.
- Graduate and faculty profile.
- Proposed academic scope and teaching style.
- Curricula and research.
- Specifications related to professor training, university outreach, community relations, relationship with other universities, and institutional evaluation.
- Five-Year Development Plan, with specifications about future curricula, changes in several areas and dimensions: infrastructure and human resources.
- Professorship rules and professor hiring rules, human resources training plan.
- Income and expenditure Five-Year Plan.
- Formal drawings, photographs, and documentation of the building.
- Authorization procedure and commencement of activities

In February 1995, Law 17,604 and Decree No. 2330/93 were in effect. Under Section 6, requests for authorization had to be submitted 360 calendar days before the date on which the commencement of academic activities was planned, as a result of which it was expected that the courses of study would begin in March 1996. This would ultimately not be the case.

Based on the remarks by the National Office of University Administration (DNGU), in May 1995 modifications were introduced to the institution's organizational chart and the grounds for its creation were further elaborated upon.

By means of a letter dated August 31 of that year, the DNGU informed the Institution that it had complied with all formal requirements and later, in December, it added that the submitted institutional objectives matched the functions set forth in the applicable law, that the education would be university-level, that the proposed institution had the profile of a University Institute, and that the specified academic scopes matched the characteristics of the respective degrees. In that same letter, the DNGU stated the need to increase the originally proposed course loads and recommended changes in the names of the associate degrees. These matters were addressed through a new submission in January 1996.

When all things pointed to the authorization process being at an advanced stage, Law No. 24,521 was passed, which created the National University Evaluation and Accreditation Commission (CONEAU) and, specifically in its Section 84, provided that the Executive could not authorize new university institutions until that Commission was created and issued an opinion on the relevant university projects. As a result, the authorization procedure, which was initially expected to take 360 days, actually spanned three years and a half.

At its meetings of October 20 and 21, 1997, the CONEAU decided to recommend that the Ministry of Culture and Education grant a temporary authorization allowing the Gastón Dachary University Institute to operate. The National Executive authorized its operation in February 1998 through Decree No. 195/98 and, on June 11 of that same year, Resolution No. 1014/98 of the Ministry of Culture and Education was published in the Argentine Official Gazette, approving the Academic By-Laws and Curricula and granting official recognition and national validity to the degrees conferred by the IUGD. Academic activities began in July of that year, with 355 students who, having already started courses of study at IPESMI, requested their transfer to the new University Institution within the framework of a process that sought the adjustment of the syllabuses, course loads, and faculty of the higher education Institution in order to achieve a level that would allow that transfer.

In April 2008, the CONEAU recommended that the National Executive grant full autonomy to the Gastón Dachary University Institute. Finally, in February 2009, by means of Executive Decree No. 138/09, the Institute was officially chartered and authorized to change its name from IUGD to Gastón Dachary University.

# Chartering

In February 2009, the Gastón Dachary University was officially chartered by the National Executive.

Since its inception, this University underwent several institutional evaluation processes by the National University Evaluation and Accreditation Commission (CONEAU).

All degrees conferred by the UGD are valid nationwide under a resolution issued by the Secretariat of University Policies. Those degrees allow graduates to practice professionally and register with the respective Professional Councils.

## Legal instruments

The legal instruments authorizing the UGD to operate are:

### **Resolution No. 095/97 - CONEAU**

Whereby the National University Evaluation and Accreditation Commission recommends that the Ministry of Culture and Education grant a temporary authorization so that the "Gastón Dachary" University Institute may operate.

### **Decree No. 158/98 – National Executive**

Whereby the National Executive officially recognizes the Gastón Dachary University.

### **Resolution No. 1014/98 – Official Gazette**

Whereby the Academic By-Laws, degrees, and curricula of the initial courses of study are approved.

### **Resolution No. 154/08 - CONEAU**

Whereby the National University Evaluation and Accreditation Commission recommends that the National Executive officially charter the Gastón Dachary University Institute.

### **Decree No. 138 – National Executive**

# About Misiones

The Province of Misiones has a surface of 29,801 square kilometers, or 0.8% of the country's total surface. It shares borders in the west with Paraguay, located across the Paraná river, in the east, north, and south with Brazil, and in the south with the Province of Corrientes.

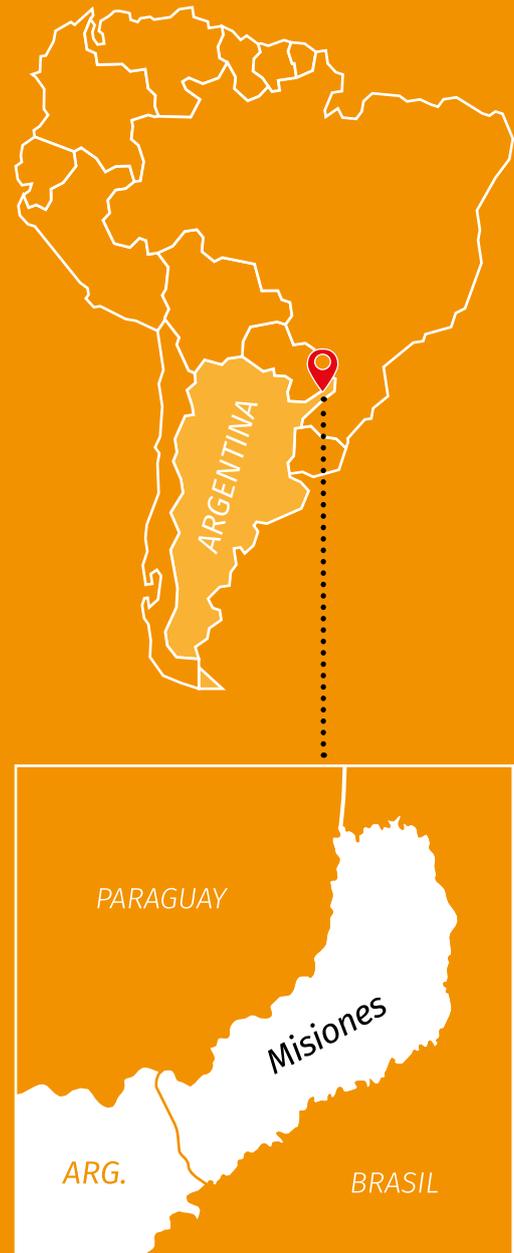
It is surrounded by Brazil and Paraguay, with 7,964,616 inhabitants within a 300 km radius and important farming, agricultural, and agribusiness production areas.

Misiones has 1,267 kilometers of international borders and an estimated population of 1,288,476.

The economic activities performed in the province can be divided into three large sectors: primary (11.40%); secondary (37.40%); and tertiary (51.20%). The main production activities are forestry, fruit growing, cattle farming, tea and yerba mate, tobacco, and tourism.

Tourism has become a pillar of Misiones' economy. Attractions such as the Iguazú Falls, the Moconá Falls, the *paranaense* rainforest, and the Jesuit Missions are large tourist attractions that receive hundreds of thousands of visitors each year.

Since 2019, pursuant to Argentine Law No. 27,494, Misiones has been considered the National Capital of Biodiversity, as it is home to 52% of Argentina's biodiversity.





# Academic Centers



### **POSADAS MAIN CAMPUS**

Created: 1998

Address: Colón and Salta

Phone: (376) 443 8677

E-mail: informes@ugd.edu.ar

• • •

### **POSADAS URBAN CAMPUS**

Created: 2009

Address: Av. Jauretche and Av. López y Planes

Phone: (376) 447 6999

E-mail: campus@ugd.edu.ar

• • •

### **OBERÁ ACADEMIC CENTER**

Created: 2001

Address: 9 de Julio and Buenos Aires

Phone: (3755) 42 8000

E-mail: obera@ugd.edu.a

• • •

### **ELDORADO ACADEMIC CENTER**

Created: 2011

Address: Cuyo 1062

Phone: (3751) 428 905

E-mail: eldorado@ugd.edu.ar

• • •

### **RESISTENCIA ACADEMIC CENTER**

Created: 2014

Address: Güemes 340

Phone: (3624) 435 046

E-mail: resistencia@ugd.edu.ar



# Courses of Study



## Economic and Business Science

- Certified Public Accountant** | 4 years
- Associate Degree in Accounting** | 3 years
- Bachelor's Degree in Administration** | 4 years
- Associate Degree in Administration** | 3 years
- Bachelor's Degree in Marketing** | 4 years
- Associate Degree in Marketing** | 3 years
- Bachelor's Degree in International Trade** | 4 years
- Associate Degree in International Trade** | 3 years

## Health Science

- Bachelor's Degree in Nutrition** | 4 years
- Physical Education and Sports Teacher Training Course** | 4 years
- Bachelor's Degree in Kinesiology and Physiatry** | 5 years
- Bachelor's Degree in Educational Psychology** | 4 years
- Bachelor's Degree in Educational Counseling** | 3 years
- Bachelor's Degree in Occupational Therapy** | 4 years
- Undergraduate Course on Physical Education** | 2 years
- Undergraduate Course on Educational Psychology** | 2 years

## Communication and Design

- Bachelor's Degree in Architecture** | 5 years
- Bachelor's Degree in Audiovisual Arts** | 4 years

## Social and Legal Science

- Bachelor of Laws** | 5 years
- Associate Degree in Law** | 3 years
- University Teaching Course for Professionals** | 1 year and a half
- Notarial Practice Course** | 1 year

## Engineering and Production Science

- IT Engineering** | 5 years
- University Systems Analyst** | 3 years

# Graduate Degrees



## PhD in Development and Integration

2 years

*Approved under CONEAU Minutes No. 478*

The goal is to train researchers capable of focusing on the problems of current society in the public and private sectors to allow for a more comprehensive and dynamic vision of all social stakeholders based on the paradigm stemming from sustainable development and international integration. Furthermore, innovative proposals and knowledge will be put forward to contribute new work perspectives applied to the region.

## Specialization in Procedural Law

2 years

*Approved under Resolution No. 4596 of the Ministry of Education of Argentina*

To train lawyers, judges, and other members of the judiciary to master the techniques inherent in procedural science, which presupposes theoretical knowledge about Procedural Law.

To harmonize and, thus, reinforce procedural theory with the study and exercise of the skills necessary for the development of positive procedural law, the interpretation of statutory provisions, and the teaching of procedural law.

To provide training in addition to the undergraduate education with a specialization in procedural theory. By integrating procedural theory with procedural practice, the student acquires the procedural knowledge required to make, teach, and interpret rules of procedure.

## Master's Degree in High Education Management and Evaluation

2 years

*Approved under University President Resolution No. 05/A/15 and CONEAU Minutes No. 459*

The goal is to develop skills to participate in high education management and evaluation processes contributing to further progress in this field through the preparation of academic works related to the education system's problems. In addition, students will learn to plan the different stages of an institutional evaluation with the relevant technical tools.

## Specialization in Tax and Social Security Resources

1 year

*Approved under University President Resolution No. 24/A/18 and CONEAU Minutes No. 496/2019*

A set of high-level courses on substantive, procedural, economic, institutional, and accounting aspects of local, national, and international tax and social security systems. This academic proposal offers comprehensive classroom-based training that enhances both specialization and cross-functional integration as well as the skills and abilities of each student, in furtherance of their professional and academic development based on their needs and desires.

# Research

The Gastón Dachary University has a Research and Development Secretariat whose goal is to contribute to the strengthening of this region by disseminating its scientific and technological contributions, in close relationship with the regional production sector. To that end, the faculty of the UGD is committed to education, research, intellectual creation, and university outreach.

The Secretariat works in coordination with the University's departments promoting research in teaching practice and the dissemination of results in the I & D magazine of the UGD's publishing arm. The UGD's Department of Engineering and Production Science conducts research at the Information and Communication Technologies Research Center (CITIC), with its main line of research focused on the Internet of Things, as a result of which

numerous papers have been presented at national and international congresses.

Moreover, the authorities of the Economic Science course of study have created the Observatory for the Economic Development of Misiones (ODEM) in order to provide statistical data to integrate and enhance the production sectors of the province through a biweekly digital publication. The ODEM works, through quantitative research, on diagnoses and action plans for the region's economic development.

The UGD is part of the Cidir and Citic networks with the goal of strengthening research, joint growth, and ongoing professional knowledge sharing.



# Inter-University Network for Regional Development and Integration

With more than twenty member universities and consolidated as a permanent and broad space for cooperation among the region's academic institutions, the Inter-University Network for Regional Development and Integration (CIDIR) has been operating for 15 years uninterruptedly.

Focused on goals and values related to the internationalization of higher education and the promotion of cultural, scientific, and education development in the region, the CIDIR network is currently chaired by Eng. Luis Enrique Lichowski, president of the Gastón Dachary University (Argentina), an institution that also spearheads the Network's standing technical secretariat.

The organization of the CIDIR network began in 2006, when a group of universities, gathered within the framework of the Brazilian-Argentine-Paraguayan Economic Federation (FEBAP), decided to sign an inter-institutional cooperation agreement in order to jointly take several academic actions.

Since its inception, the CIDIR network has performed several coordinated institutional engagement actions such as symposiums, reports, congresses, research projects, publications, and student exchange programs, among other initiatives and events.

The network has reached a level of maturity with clear goals, challenges, and potential in an increasingly globalized world and has taken a leading role in encouraging the development of communities in an effectively integrated region shared by Argentina, Brazil, and Paraguay.

Thus, by creating opportunities for researchers in the region, analyzing common problems, and disseminating knowledge among the general population, the CIDIR network has cemented its position as one of the most important international university cooperation spaces in Latin America.





# University Outreach

As an institution committed to its region and culture, the UGD opened its own Art Center in order to provide local artists with a modern and visible place where they can show their works and different depictions of visual arts. It is open to the general public and, in particular, the University's community.

Exhibitions focus on artistic works in the field of visual arts and comprise paintings, drawings, sculptures, photographs, architecture, video art, pottery, glassware, graphic arts (comic books, illustration, graphic design, comic strips), and engraving under different modalities: exhibitions, installations, or interventions. The different works submitted for presentation will be considered and chosen by the UGD.

The University provides the curatorial and staging criterion under the guidelines established by the curator(s) and the applicable technical requirements.

In addition, the University reserves the right to make the catalogue of the exhibition staged by the artist/exhibitor at the Center, including the design and the review and/or critique of the exhibition and the artist.



## Sports and recreation

The UGD believes that sports are instrumental to a comprehensive formation of students and future professionals by strengthening their health and team spirit. Therefore, the institution has several football fields, basketball and volleyball courts, and a heated swimming pool to encourage students to participate in the different leagues and tournaments among campuses and/or with other universities.

Moreover, there is a University Club located at the San Juan Reserve, in the village of Santa Ana, 44 Km away from Posadas. Spanning approximately 2 hectares available to the academic community of our Institution, the reserve restores and preserves the natural condition of degraded forest areas in order to recover their function as a protection of the Reservoir of the Yacyretá Dam.

It contemplates an Ecotourism use with infrastructure and services designed and operated in accordance with the setting's environmental values, enriching this area with recreational activities, landscape contemplation, and environmental interpretation, as well as Agricultural Education. An already transformed area served as the setting for an experimental and demonstrative farm with an agricultural and ecological focus whose goal is to show the self-sustainable potential of a typical Misiones farm and develop a variety of crops.

## Courses, seminars, and field trips

Students have the possibility to go on different recreational trips for integration purposes. Featuring visits to tourist locations and companies with educational goals defined in accordance with the respective course of study, the UGD contemplates field and recreational trips in its curricula.

In order to offer education to the public at

large, the University Outreach Secretariat continuously provides free and paid courses and seminars on different topics.

Under the Open Classrooms program, whose goal is to offer courses that do not require knowledge on a specific topic, interested members of the public that are not necessarily specialized in any field can become involved.

Courses are targeted at people who enjoy learning, adding a different approach to their personal and professional lives.

## Internships

The UGD seeks to provide its students not only with theoretical and academic knowledge, but also with practical knowledge that can be acquired by putting into practice what was learned during the course. This is why the University holds an internship program through partnerships with important local companies, non-profit organizations, and government bodies as well as decentralized State entities, where, for a given time, students perform activities related to their future occupations.

To qualify for internships, it is necessary to be a regularly enrolled student of the UGD who has passed the subjects of the first two years in the case of 4-year courses of study and the first three years in the case of 5-year courses of study.

## Student Exchange

The UGD Outreach Secretariat is in charge of fostering relations with Universities from other countries through Student Exchange programs.

UGD students can participate in these exchange programs which undoubtedly enrich their academic training by providing new life experiences that will provide them with other perspectives and outlooks on their surrounding environment. Our globalized world demands harmonized work in collaboration with other cultures, languages, and social and economic contexts.



# Institutional Relations

## **Collaboration with Non-University Higher Education Institutions**

In support of Higher Education policies, the University has endeavored to develop relationships with Non-University Higher Education Institutions.

When referring to this collaboration program, the outreach policy proposal specifies the following institutions:

*IPESMI*

*Iguazú Technological Institute (ITEC)*

*Leandro N. Alem Technological Institute (ITEC)*

## **Collaboration with Secondary Education Institutions**

This activity is conducted jointly by the Office of the Academic Secretary, the Departments of IT, Administration, and Marketing, and the Student Affairs Office. Its goal is to help Secondary Education students prepare to successfully transition to the university system.

A pilot began in 2002 with the Secondary Education level of IPESMI. That experience consists in incorporating the contents of the University's admission course throughout the different years making up secondary education. Then, during the last year, the respective tests are administered with the participation of university professors. Students who pass that test and decide to join the Gastón Dachary University are exempt from doing the admission course and subsequently taking the admission test.

## Collaboration with National Universities

*La Plata National University (UNLP)*

*Misiones National University (UNaM)*

*General San Martín National University (UNSAM)*

*Tres de Febrero National University (UNTREF)*

*Quilmes National University (UNQ)*

*Concepción del Uruguay University (UCU), Entre Ríos*

*Aconcagua University (UDA), Mendoza*

*Business and Social Science University (Universidad de Ciencias Empresariales y Sociales, UCES)*

*Open Inter-American University (Universidad Abierta Interamericana, UAI)*

## Collaboration with Foreign Universities

*Universidad de Vigo (UV), Spain*

*Universidad de Guadalajara – Centro Universitario de la Costa (CUC), Mexico*

*Fundação Educativa Machado de Assis (FEMA), Brazil*

*Universidade del Nordeste del Estado de Rio Grande do Sul (UNIJUI), Brazil*

*Universidade Federal da Fronteira Sul (UFFS), Brazil*

*Universidade de Cruz Alta (UNICRUZ), Brazil*

*Facultade Horizontina (FAHOR), Brazil*

*Universidad de La República (UdelaR), Uruguay*

*Universidad Católica Nuestra Señora de Asunción – Campus Itapúa (UCI), Paraguay*

*Universidad Nacional de Itapúa (UNI), Paraguay*

*Universidad Autónoma de Encarnación (UNAE), Paraguay*

*Universidad Simón Bolívar (USB), Venezuela*

## Local, provincial, and regional relations

The UGD has established relations with local governments, businesses, chambers, several organizations, and educational institutions, forming a solid network of relationships with the community and carrying out training, technical assistance, and technology transfer activities.

## Collaboration with the Government

An ongoing relationship is being cultivated with the provincial and municipal governments.

## Collaboration with companies and business and civic organizations

The University has partnered with medical companies (Orthopedics and Traumatology Institute IOT S.R.L., IAMIP Medisur S.A.) to participate, in its role as a technological association unit, in the development of software for medical assistance activities.

*Agency for the Economic Development of Misiones (ADEMI)*

*Agency for the Development of Central Misiones (ARCentral)*

*Tourism Chamber of the Province of Misiones (CATUMI)*

*Brazilian-Argentine-Paraguayan Economic Federation (FEBAP)*

*Projects related to the tea production, timber production, and tourism sectors*

*Association of Economic Science Professionals*

*Foreign Trade Chamber of Misiones (CACEXMI)*

*Commerce and Industry Chamber of Posadas*





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